



Elton Church of England Primary School

Written Statement of
Behaviour Principles

The following behaviour principles underpin the school's approach to positive behaviour:

- Our Christian values and belief in Maslow's hierarchy of needs, form the foundation of our holistic and therapeutic approach to behavior.
- We refer to our values when talking to pupils about their actions to help them understand consequences
- Every member of our school community understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination. All staff are particularly aware of those with protected characteristics who may be more vulnerable to negative behavior (in line with the anti-bullying policy)
- Staff and volunteers set an excellent example to pupils at all times. In turn, pupils are inspirational role-models to others.
- Language, and procedure (including praise, rewards, sanctions and reasonable force) are used consistently by staff, in line with the Behaviour Policy
- Pupils are helped to take responsibility for their actions, say they are sorry and be forgiven (restorative conversations)
- Families are informed of any recorded incidents of unsocial or antisocial behaviour, in order to foster positive working relationships between school and home. Similarly, they are informed of any notable positive behavior, recognised by an email home, Star of the Week award or Headteacher's Award.