

PE and Sport Premium Funding Impact Report – Elton Church of England Primary School 2022-2023

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	88 %
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	69 %
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	69 %
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No
Comments <p>Swimming takes place in the summer term for Year 6 pupils. We are currently monitoring this timetabling to ensure that pupils are given the optimum chance of reaching the national curriculum expectations by the end of year 6, particularly with many missing private lesson time during Covid and swimming pool closures. We are therefore liaising with the swimming pool and the tutors to investigate the possibility of an additional block of lessons for children before the summer term so that there is time for Sports Premium Funding to be used for additional provision, if necessary. We establish this in the autumn term when questionnaires regarding swimming ability are returned. However, we are aware that the LA currently supports non-swimmers with free lessons in Y7.</p>	

Spending impact report for 2022-2023

Funding received	
Number of eligible pupils: 120	Total amount received: £17,200 (financial year 2022-2023) (Planned spending was over - £18,500)
Funding rate: £16,000 + (£10 x 120)	
Objectives	
<ol style="list-style-type: none">1. <u>Engaging all pupils in regular physical activity</u>2. <u>Raising the profile of PE and sport across the school as a tool for whole-school improvement</u>3. <u>Increasing staff members' confidence, knowledge and skills in teaching PE and sport</u>4. <u>Offering pupils a broader range of sports and activities</u>5. <u>Increasing pupils' participation in competitive sport</u>	

The report below covers expenditure over the 5 key indicators identified by Sport England. Please be aware that occasionally some of the spending column is repeated alongside the different actions as it covers more than one objective.

Objective 1: Engaging all pupils in regular physical activity			Percentage of total spending
			62
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Employed a professional sports coach to run “positive play” sessions during and during extra whole-school afternoon break	£ 6560	All children actively engaged and physically moving in all 3 sessions (observations). Wide range of sporting opportunities available (pupil voice, parental feedback) = child enjoyment/keen to participate. Enthusiasm for sport throughout school. Pupils given opportunities for leadership through positive play sessions
2	Purchased resources to complement positive play sessions (including storage)	£ 1240	Sports specific resources purchased along with a focus on outdoor adventure/OAA/learning outside the classroom to encourage active cross-curricular provision

Extremely positive impact on children’s enjoyment, fitness, personal development etc. To continue.
Develop more opportunities for sports leadership amongst pupils

Resources all researched for value for money and sustainability. Pupil voice involved in selection.

3	Added an extra playtime to the school day to encourage physical development and mental well-being	£ 0	Pupils remain actively involved in physical activity (observations). Extended opportunities given for development of team skills and learning to win and lose well within a small, familiar and supportive environment	Continue to keep as part of the timetable.
4	Opportunity for extra physical sport session on Friday afternoons as part of “enrich “provision	£ 1330	Take up of extra sports session is always above 75% in KS2 and 60% in KS1.	Continue to monitor and rotate to avoid domination of particular groups of pupils and to continue to give all equity in terms of accessing the
5	Upkeep and any large-scale repairs of equipment previously purchased with SP grant	£ 998 £1400	Previous (large-scale) purchases through SP (eg trim trail etc) checked weekly and repaired/refurbished so that children can continue to use them safely	Sign up to safety monitoring and inspection package

Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				1.6
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Whole school vision re Maslow's hierarchy of needs – a child needs to feel safe, healthy and happy before any learning can take place. In-house training re physical activity and keeping healthy underpinning this.	£ 300	Children's active participation in physical activities means that they are in a good place to learn. It continues to develop personal skills and tenacity and encourages them to empathise and work as part of a team – essential in all areas of the curriculum.	Staff peer coaching - next steps
2	External awards celebrated in class and in weekly school assemblies open to the public. Sporting success is valued and celebrated.	£ 0	Pride in achievements - pupil and parent feedback	Continue – an important part of school culture
3	Timetabled events for external sporting coaches to give "tasters" – basketball, tennis, archery	£ 0	Children applying new skills and choosing to play new sports at break time	Continue – sustainable and usually free – sometimes follow-up needed re purchasing resources

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				9.5 %
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Professional sports coach working alongside staff.	£ 1750	Professional sports coach employed to work on rotation with classes and staff to develop confidence.	To continue – training TAs next year to form part of PE leadership plan
2	External sporting coaches invited to work with pupils	£ 0	Existing staff have increased knowledge of featured sports and a larger “bank of ideas” in teaching physical fitness.	Existing staff have increased knowledge of featured sports and a larger “bank of ideas” in teaching physical fitness.
3	Links with local secondary school specialist teachers and sports ambassadors	£ 0	Existing staff have increased knowledge of featured sports and a larger “bank of ideas” in teaching physical fitness.	Existing staff have increased knowledge of featured sports and a larger “bank of ideas” in teaching physical fitness.
4	Swimming training and planning done in collaboration with swimming tutors	£ 0	Children made excellent progress through their bank of lessons and reported on feeling more confident in the water.	To continue

Objective 4: Offering pupils a broader range of sports and activities			Percentage of total spending	
			1.8	
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps	
1	During the school day, pupils have access to a large number of sporting and physical activities at break and lunchtimes. The school has provided resources (including both staff and equipment) to support this.	£ 3050	Observations and monitoring show that children are engaged and play well with each other across different age-groups. Younger children learn from the example of the older children. Activities are rotated according to pupil voice	To continue
2	Links with a local secondary school offer children a fortnightly opportunity to try out a different sport (American Football and Frisbee this year)	£ 0	Children keen to take the knowledge and skills they have learned into the playground and continue the games at break times. Positive older role models encourage and facilitate this.	To continue
3	Elton Enrich every Friday continues to give pupils the chance to develop sporting skills and team skills in sports which may not necessarily be part of the National Curriculum.	£ 870	Sporting activities continue to be the most popular of all Elton enrich choices – uptake is very high.	To continue – fund with more external providers eg kayaking, climbing wall, martial arts etc
4	After school clubs, run by external providers, offer enhanced provision in many different sports. All pupils are given equity to access these opportunities and the school supports them in this by using some pupil premium funding.	(covering costs re building hire and energy)	Clubs monitored for participation so that they remain fully inclusive	Questionnaire

Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				5.4
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Timetabled "house" events to give all children the chance to compete competitively within a familiar environment	£ 0	Competitive spirit – children learning to celebrate the achievements of others – "win well, lose well".	Important part of school culture – look to extend
2	Participation in School Games events at a local and regional level (gymnastics, cross country, athletics, football)	~£500 staff plus transport costs	School continues to outperform those of a similar size. School teams able to compete with those from much larger schools	Continue to fund this and participate in as many events as possible
3	Participation in secondary school offer to primary schools - sporting festivals and sporting competition	£ 0	Positive impact in that it exposes all children to meeting (festivals) and competing with children from different schools but in a controlled environment	Dependent on secondary schools and pupils available – continue to liaise
4	Participation in local private schools' offer using their specialist coaches and facilities	~£500 staff plus transport	Two local private schools continue to reach out and offer opportunities – year group rotation in these events over the year means that children are all exposed to competitive sport.	Dependent schools and their priorities - continue to liaise

Impact summary

Impact area	Summary
<p>What has been the impact on pupils' participation?</p>	<p>Break times and lunchtimes continue to be physically active with children making excellent use of the new equipment. Through use of the positive play coach, children have the opportunity to further develop skills learnt in PE, but also to learn how to be a member of a team. Positive play encourages involvement for all, and any group of children who “dominate” are given an alternative role so that others may participate fully.</p>
<p>What has been the impact on pupils' attainment?</p>	<p>In terms of sporting achievement, the school continues to shine and is a very strong competitor in local events, despite its size. Sport continues to have a high profile within the school and achievements are celebrated by the whole school community. The secondary effect on attainment, is of course that of how being healthy, and being able to work as part of a team across any group or age range, enables pupils to work happily inside the classroom, thus contributing to academic success. It promotes our whole school ethos and vision and is an integral part of our school life. We never say “no” to a sporting opportunity just because we are worried about not fitting the rest of the curriculum in; instead, we acknowledge that a child's well-being and self-esteem can often depend on these opportunities.</p>
<p>How will the school sustain the improvements?</p>	<p>We will continue to include the voice of the whole school community in mapping or provision. Many of the actions above will continue into the new academic year, and we will look to increase the range of sports offered by linking with the local community. (SUP, kayaking etc). We will continue to use funding to care for existing equipment and ensure that this remains safe and fit for purpose. Our sports coach is setting up a weekend football club based at the school for pupils at the school. We hope that we can continue a full competitive programme of events next academic year, extending the range of sports and look to join a couple of “mini- leagues”. We will also continue to review swimming provision to see if funding is needed to support catch-up.</p>

Key achievements to date	Areas for further improvement
<p>Love of sport evident through school and celebrated</p> <p>Pupil and community involvement</p> <p>Range of non-curricular sports offered</p> <p>School success at a competitive level</p> <p>Feedback from external instructors on behaviour and attitudes of pupils</p> <p>Numbers of children participating in clubs outside of school in the evenings and weekends</p> <p>Introduction of Y6 sports leaders at KS1 breaktimes</p> <p>Competing (and winning) against much larger schools in organized competitions.</p>	<p>Transport to events? – This is restrictive – depends on number of volunteers.</p> <p>KS1 Girls choosing to participate in sporting activities –what are the barriers (KS1)</p>

**PE and sport premium working action plan additional proposals/suggested improvements for 2023-2024
(not including the sustainable and successful measures outlined above)**

Objective 1: Engaging all pupils in regular physical activity				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school	£		
2	EYFS wellbeing – morning “Wake and Shake”	£		
3	All weather surface for part of the field – FA grants	£		

Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Training opportunities identified as part of SIP – see PE SL plan	£		
2	Appoint sports leaders/playtime helpers amongst pupils	£		
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Supply budget to attend PE specific courses matching our CPD needs or to release staff to observe PE. (SL lead). Also ensure TAs are trained to support all pupils, not just those with physical needs	£		

Objective 4: Offering pupils a broader range of sports and activities			Percentage of total spending	
			%	
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Develop Elton Enrich to encourage take-up of new sporting activities (Sibson Marina, Nene Extreme, Zumba, martial arts etc)	£		
2	Review activities on offer at residential – extra residential or day at the start of the year re team spirit/class-bonding?	£		
3	Continue to work with other local schools to share areas of expertise and resources	£		

Objective 5: Increasing pupils' participation in competitive sport			Percentage of total spending	
			%	
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Join local football league	£		
2	Competitive teams practice slots timetabled on Fridays	£		
3	Continue to upscale school "House" events	£		
4	Improve football pitch and facilities to host competitive sports	£		